

Parent and Family Engagement

1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved. (Sec. 1116(c)(1))

When school resumed, we held a face-to-face Title One meeting with stakeholders. Parents are notified of the meeting by public postings, social media, our Blackboard message system, and our school website. It is held at the convenience of the parents/guardians to accommodate their work schedules. On Sept 30, 2021, a Title 1 Parent Meeting was held. Topics discussed include Continuous Improvement Plan, report cards, Title 1 Program and Budget, School-Parent Compacts, Family Nights. The leadership staff of BMHS has a strong belief in the importance of parental involvement and therefore has implemented measures to offer parent meetings. Teachers are available to meet with parents during their planning times, before and after school, and at scheduled appointments. BMHS involves parents in all areas of the Title 1 Program. The committee meets and reviews all programs and helps to determine added and needed changes.

2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

We provided an open house for the parents and students prior to the beginning of school. Our Title I parent night was held at 5:30 pm to discuss the Title I budget and what it means to be a Title I school. All efforts are exhausted to try to provide times and opportunities for parents to be able to attend these events. BMHS offers various times and formats for parental involvement and meetings. Informative meetings and parental involvement opportunities are spread throughout the calendar year and at flexible times, both during normal school hours and after-hours. Some examples of these include Open House/Orientation, parent-teacher conferences, award celebrations, fundraisers, and athletic activities.

2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).

We have parent representation on the Title I budget committee. They are involved in the process of deciding how Title I money will be spent each year. Parent surveys are conducted to gather information from parents/stakeholders concerning their perception of the school and its programs and policies. A Title I parent night is held to review the Title I plan and the budget. Parents are encouraged to participate in

the meeting and ask questions about any concerns they may have. The Marshall County Schools will take the following actions to involve parents in the joint development of its LEA parental involvement plan under Section 1112 of the ESEA: The Marshall County School System will: Involve parents in the development of the LEA Title 1 Plan. Parents are members of the System-Wide Advisory Council and are integral in the development of the LEA Title 1 Plan which includes the Parental Involvement Plan. Administer a Parent Needs/Evaluation survey in the fall and spring of each year seeking input about the effectiveness of the overall programs and parental involvement plans. Information compiled is used along with other data in the comprehensive needs assessment to determine the overall effectiveness of system programs and the parental involvement plan.

2c. Describe how funds allocated for parent involvement are being used in the school. (Sec. 1116(c)(2)(3)).

Funds will be used for informational material such as Stamps, newsletters, brochures, community resource listings, etc... to be available to give to parents.

3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children. (Sec. 1116(c)(4)(A)(B)(C))

At an annual meeting, Brindlee Mountain High School parents attend an informational assembly in which the Title I program information, the curriculum, and the types of academic assessments pertinent and specific to the academic success of a high school child is presented. Parents are given access to the Student/Parent Handbook, which provides detailed information on matters relevant to legal requirements, student behavior, academic requirements, etc. Based on home language surveys of non-English speaking parents, phone calls will be placed to determine the number that will attend, and in turn, an interpreter will be scheduled for communication purposes. Upon conclusion of the general parent assembly, break-out sessions with teachers of core subjects will be available to parents and students as they follow the student's individual daily schedule. Marshall County Schools will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request and to in a language the parent can understand. Every effort will be made to communicate with parents in the primary language. Additionally, parents and community members who share the family's primary

language may be utilized to better communicate and respond to the needs of these families.

4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated). (Sec. 1116(d))

Under the guidance of the Marshall County Board of Education, Brindlee Mountain High School provides annual school-parent compacts. The compact was developed by the school leadership team, which consists of school staff, parents, and a community representative. All BMHS parents are asked to sign the compacts signifying their commitment to working in partnership with the school and their child to ensure success in school. Additionally, the principal conducts a faculty meeting explaining the teacher's responsibility for student success in school. Teachers, in turn, explain the compact to the students and obtain the students' signatures, which substantiate the student's responsibility in their own school success.

5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan. (Sec. 1116(c)(5))

Each year Brindlee Mountain High School's Leadership team reviews, evaluates, and revises the plan. The Leadership Team includes parents who are actively involved in the community and have a working knowledge of the daily operation of the school. During the CIP process, all parents are given several opportunities to provide input regarding the revision of the plan and may express their dissatisfaction with any aspect of the plan. After the final submission of the plan to the central office, parents have the right to contact them and may submit their concerns in writing. A response from the central office will be given as soon as possible.

6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.

BMHS offers flexible and various opportunities for parents to partner with our school to increase involvement and student achievement. BMHS also hosts an annual Title 1 parent meeting held at the beginning of the school year. At that time, parents will receive an overview of the state academic content standards, academic achievement standards, and assessments. In addition, an explanation will be given regarding Title 1, what services will be offered, and how parents have the right to be involved in their children's education. BMHS also offers orientation items wherein parents will be given the opportunity to meet their child's teachers, learn about individual class assessments, and what role they can have in helping their child succeed in the classroom. The Marshall County School System in coordination with school administration will conduct in-service programs, focusing upon the state content standards, student academic achievement standards, state and local assessment, and Title I requirements. Marshall County Schools will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their child's academic achievement such as literacy training, and using technology, as appropriate to foster parental involvement: The SystemWide Advisory Council which includes the Parent Advisory Council meets two times a year to discuss the effective use of parental involvement funds. All parent education opportunities are provided in collaboration with federal programs, local schools, and the Marshall County Home Visitation Program. Parents are notified about the opportunities through advertisements in the local newspapers, websites, and flyers. We will utilize newsletters, websites, social media to connect with families. Marshall County Schools will to the extent feasible and appropriate coordinate and integrate parental involvement programs and activities with parents and stakeholders.

6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

The BMHS Leadership Team works diligently to ensure that all parents are provided with information that clearly identifies the school's goals and beliefs. Appointments

may be scheduled by parents through the counselor's office to discuss progress in obtaining academic standards and individualized strategies designed to develop skills needed for success. Any questions concerning literacy training and the use of technology appropriate to the situation will be addressed during the scheduled time. Parents are invited to attend a variety of options at BMHS such as: (1) Development and Approval of the CIP (2) Open House/Orientation (3) Title I Parent Meeting (4) Library Book Fair (Due to COVID-19 there will be no book fair for the 2021-2022 school year). (5) Science Fair (Due to COVID-19 there will be no science fair for the 2021-2022 school year) (6) College Planning for High School (7) Email Distribution List (8) Mass Communication Phone System (09) Web page, (10) Testing Interpretation Meetings (11) Fundraisers (12) Parent-Teacher Conferences (13) Band Boosters (14) 4 Year Plan Meetings

6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

BMHS will continue to work with its teachers through in-services, Zoom faculty meetings, and grade-level meetings in understanding the importance of parental involvement. Closer correspondence between our school and our parents will be emphasized. Additionally, parents will be informed through other communication means such as PowerSchool, ALSDE.edu, school webpage, etc.

6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.

The Marshall County Board of Education provides community education services that are available to BMHS parents. These services include but are not limited to, RAPP (Relatives As Parents Program), Marshall County Christmas Coalition, and Fit-Get Smart Family Health Festival.

6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:

Shall provide such other reasonable support for parental involvement activities as parents may request.

At the present time, BMHS documents pertaining to information required by parents are presented as two-sided documents in both the English and Spanish languages. In addition, an interpreter can be scheduled as desired by non-English speaking parents for any conferences, assemblies, or meetings.

7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand. (See ESSA Sec. 1117(f))

Brindlee Mountain High School makes every effort to accommodate parents with and without disabilities and special needs. BMHS is a handicapped-accessible campus. Teachers at BMHS make every attempt to schedule appointments around the needs of all parents. This includes, but is not limited to, interpreters when necessary, after/before school Zoom conferences, etc.